

Are you a VET policy maker?



EupaNext is for you

EupaNext is not just a project for the validation of formal, non formal and informal learning for administration personnel. EUPA_NEXT is very important at the POLICY LEVEL (encouraging countries to progress on EQF, ECVET and validation of formal, non formal and informal learning.) Eupa_Next brings together partners from different countries with different activities in ECVET that have benefited from the exchange of experiences and from exploring different methodologies. ECVET is important for mobility and for validation of formal, non formal and informal learning.

At the policy level by 2012 member countries should have created the necessary conditions and taken the measures for gradual implementation of ECVET. Member states must now move from **principles** to **implementation**, which makes the promotion of ECVET and the transfer of methods and tools a critical factor for its success. The project brings together countries at different stages (CEDEFOP Monitoring ECVet implementation 2013). The following were identified at the stage of the application

- Cyprus is one of the countries where no/limited testing is taking place
- Slovakia has already formalized its commitment to the ECVET implementation but there is No ECVET project at national level.
- In Germany most of the curricula & training regulations are input-oriented and with no systemic approach for validation of non formal and informal learning although some ECVET projects are being implemented
- In France validation of Non Formal Learning and Informal Learning has become systematic and movement between training schemes is possible
- In Spain validation is possible & the process is output oriented
- In Greece the IVET system is input oriented. A legal framework for validation exists but is not in place.

About the project

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What can EupaNext Offer you

1

A qualification framework for administration personnel in four different levels which is based on research.

Therefore now you know what knowledge, skills and competences administration personnel should have.

ISO Certified Training Curricula for each of the units identified in the qualification framework (in four different EQF levels).

Therefore now you know what you need to teach them in order to gain the necessary knowledge, skills and competences

2

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3

ISO Certified assessment (ISO 17024) in four different levels so that candidates can validate their knowledge, skills and competences.

A best practices guide, a systematic methodology and a set of decisions to be taken when validating non formal and informal learning.

4

How the learning outcomes are defined in the selected projects? Is it holistic approach or description in terms of EQF knowledge, skills and competences? Or other approach

In which settings are the learning outcomes used: Occupational Standards, Curricula and Training Programmes, Assessment specifications, Qualification descriptors, NQF Level Descriptors, Uses of learning outcomes for purposes other than teaching and assessment

What is the procedure of developing mobility activities in the context of ECVET?
What are the technical tools used

Are the learning outcomes designed towards whole qualification/ Curriculum or only part of the qualification/curriculum?

Are the credit points assigned? If yes, what is the approach to assign the credit points? How many hours are assigned to 1 ECVET point. What was the procedure behind to assign the ECVET points? Are they assigned according to the according to the relative weight/percentage of the activity within a job profile? Or according to the time required to achieve a given unit of the learning outcomes.

What are the assessment methods and criteria for learning outcomes?
What are the validation methods for learning outcomes?

What are the validation methods for learning outcomes?

Are the occupational standards put in place? Were they used in the development of the project?

Is the reference to the EQF/NQF given?

Project Partners:

 **MMC** Mediterranean Management Centre

www.mmclearningsolutions.com

 **ORBIS INSTITUTE**

www.orbisinstitute.sk

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 **european** Developing Excellence for Management Assistants

www.euma.org

 **vhs** Volkshochschule im Landkreis Cham e.V.

www.vhs-cham.de

 **ΔΗΜΗΤΡΑ** εκπαιδευτική συμβουλευτική

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