

Methodological tool: Lost at sea

Number of methodological Tool	EUPA_LO_164_M_001
Work Area Code and Title	WA 20: Assistance at a corporate level
Unit Code and Title	5.6 Demonstrate assistance at a corporate level
Learning Outcome Number and	LO164: Demonstrate ability to provide assistance at a corporate
Title	level through the generation of solutions to abstract problems that
	may be related to the strategy of the organization (such as
	expansion to new locations, new products, business reorganization,
	business disposal etc) or to the day to day running of the
	organization (eg developing and implementing new administrative
	systems, such as record management; suggesting new solutions
	such as CRM systems; ensuring adequate staff levels to cover for
	absences and peaks in workload, etc).
Objective of the	After the completion of this activity, participants will be able to:
methodological tool	Gather and interpret information
	2. Prepare a summary of options
	3. Apply simple individual and group decision making techniques
Approximate Time needed for	25 minutes approx.
the completion of this exercise	
Individual or group exercise	☐ Individual ☐ Group
Type of methodological tool	Written exercise
	Group exercise
	☐ Video analysis
	Simulation
	Multiple choice
	Group exercise with cards
	Exercise using ICT
	Role play
	Group discussion
	Case study Creative Group Work
Description of the	Divide participants into 2 teams
exercise/Procedure	2. Introduce the scenario:
exercise/110ccddic	In this activity, participants must pretend that they've been
	shipwrecked and are stranded in a life boat. Each team has a
	box of matches, and a number of items that they've salvaged
	from the sinking ship. Members must agree which items are

Methodological Tool: EUPA_LO_164_M_001, <Lost at sea>





	most important for their survival and list them in order. The items to be ranked are: a mosquito net, a can of petrol, a water container, a shaving mirror, a sextant, emergency rations, a sea chart, a floating seat or cushion, a rope, some chocolate bars, a waterproof sheet, a fishing rod, shark repellent, a bottle of rum, and a VHF radio. These can be listed in the ranking chart or displayed on a whiteboard, or both. 3. Ask team members to take 5 minutes on their own to rank the items in order of importance. 4. Give the teams a further 10 minutes to confer and decide on their group rankings. 5. Put two groups together and make them agree on common decision 6. Present a recommended solution and discuss it with the class
Exercise is accompanied by	N/A
Exercise solution	 "Correct" order, collated by the experts at the US Coast Guard (from most to least important): Shaving mirror. (One of your most powerful tools, because you can use it to signal your location by reflecting the sun.) Can of petrol. (Again, potentially vital for signalling as petrol floats on water and can be lit by your matches.) Water container. (Essential for collecting water to restore your lost fluids.) Emergency rations. (Valuable for basic food intake.) Plastic sheet. (Could be used for shelter, or to collect rainwater.) Chocolate bars. (A handy food supply.) Fishing rod. (Potentially useful, but there is no guarantee that you're able to catch fish. Could also feasibly double as a tent
	 pole.) Rope. (Handy for tying equipment together, but not necessarily vital for survival.) Floating seat or cushion. (Useful as a life preserver.) Shark repellent. (Potentially important when in the water.) Bottle of rum. (Could be useful as an antiseptic for treating injuries, but will only dehydrate you if you drink it.) Radio. (Chances are that you're out of range of any signal, anyway.) Sea chart. (Worthless without navigational equipment.) Mosquito net. (Assuming that you've been shipwrecked in the

Methodological Tool: EUPA_LO_164_M_001, <Lost at sea>





	Atlantic, where there are no mosquitoes, this is pretty much useless.) - Sextant. (Impractical without relevant tables or a chronometer.)
Other comments to the trainer	NA