

Methodological tool: Protect the egg

Number of methodological Tool	EUPANEXT_LO_119_M_001
Work Area Code and Title	Work Area 10: Projects
Unit Code and Title	4.11 Use project management skills to accomplish implementation
	of a complex project with significant levels of risk
Learning Outcome Number and	LO119 Demonstrate the ability to predict problems during a project
Title	and provide appropriate feedback as well as to generate solutions
	to complex issues related to the project management of a project
Objective of the	After the completion of this activity, participants will be able to:
methodological tool	- Solve problems as a team
	- Think of different possible solutions to problems
Approximate Time needed for	30 min.
the completion of this exercise	
Individual or group exercise	Individual Sroup
Type of methodological tool	Group exercise
	Experiential Exercise
	Creative Group Work
Description of the	Divide learners in groups. Give each group an egg. They will have to
exercise/Procedure	make a "nest" so that the egg won't break when they drop it from 2
	meters high. They will have to think of how to build this nest as a
	team. The challenge is to create a container that will protect an egg
	from cracking or breaking from a high fall. You can make this as
	simple or complex as you want depending on the amount of time you
	have.
	Ask them to:
	1. Come up with an idea of some type of container they can
	make to protect an egg from a high fall.
	2. Build their container and place the egg inside.
	3. Drop the egg from someplace high.
	 After they drop it look and see if your egg cracked or remained intact.
Exercise is accompanied by	-
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Other comments to the trainer	You can use anything you want! Listed below are just some
other comments to the trainer	examples of materials you could use.
	 cardboard tubes
	caraboard tubesnewspaper
	• old boxes
	- OIU DUXES

Methodological Tool: EUPANEXT_LO_119_M_001, Drop the egg





 paper tape, glue, rubberbands popsicle sticks baggies straws feathers cottonballs DISCUSSION TOPICS. First they need to think and then to
discuss