

## Methodological tool: Learn from the Best!

Number of methodological Tool	<b>EUPA_LO_103_M_001</b>
Work Area Code and Title	<b>WA 3: Communication and social, telephone handling, code of conduct, equal opportunities and relationships</b>
Unit Code and Title	<b>4.3 Improve code of conduct</b>
Learning Outcome Number and Title	<b>LO103. Demonstrate the ability to understand, justify and recommend improvements to the organisation's Code of Conduct within a social, economic and cultural context in order to meet customer and colleagues expectations.</b>
Objective of the methodological tool	After the completion of this activity, participants will be able to: <ol style="list-style-type: none"> <li>1. List different parameters that should be taken into consideration when improving the code of conduct</li> <li>2. Maintain proper standards of code of conduct when providing services and recommend possible improvements</li> <li>3. Identify possible solution in a changing economic and social environment</li> </ol>
Approximate Time needed for the completion of this exercise	20 minutes
Individual or group exercise	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> Group
Type of methodological tool	<input type="checkbox"/> Written exercise <input checked="" type="checkbox"/> Group exercise <input type="checkbox"/> Video analysis <input checked="" type="checkbox"/> Simulation <input type="checkbox"/> Multiple choice <input type="checkbox"/> Group exercise with cards <input type="checkbox"/> Exercise using ICT <input type="checkbox"/> Role play <input checked="" type="checkbox"/> Group discussion <input checked="" type="checkbox"/> Case study <input type="checkbox"/> Creative Group Work
Description of the exercise/Procedure	<ol style="list-style-type: none"> <li>1. Go through the introduction of the Google code of conduct and present it to the class.</li> <li>2. Then, divide the learners into 6 groups (size depending on the total number of learners).</li> <li>3. Assign a chapter of the Google code of conduct to each of the</li> </ol>

	<p>groups (except for chapters I and II which are short, therefore they both can be assigned to one group).</p> <ol style="list-style-type: none"><li>4. Give them half an hour to study their chapter (preferably in separate rooms), and prepare a short presentation (3-5 mins.) with the main strengths (if any) and weaknesses (if any) of the code in relation to what they have learned.</li><li>5. Close the activity by presenting the main points of the presentations and the code's conclusion.</li></ol>
Exercise is accompanied by	<a href="#">EUPA_LO_103_M_001_Att_1</a>
Exercise solution	
Other comments to the trainer	N/A

