

Methodological tool: The purpose of the text

Number of	EUPA_LO_050_M_001
methodological	
Tool	
Work Area Code	WA 4: Written communication
and Title	
Unit Code and	3.6: Use written communication skills to produce non-routine documents based
Title	on specific instructions
Learning Outcome	LO050. Demonstrate the ability to explain different styles and tones of language,
Number and Title	and situations when they may be used in written communication as well as how
	written communication can be adapted for meeting the needs and characteristics
	of different audiences;
Objective of the	After the completion of this activity, participants will be able to:
methodological	1. Describe different styles (eg formal and informal) and tones of voice
tool	(aggressive, defensive etc) and situations when they may be used for
	written communications.
A	30 minutes
Approximate Time needed for the	30 minutes
completion of this	
exercise	
Individual or	Individual Group
group exercise	
Type of	Written exercise
methodological	Group exercise
tool	Video analysis
	Simulation
	Multiple choice
	Group exercise with cards
	Role play
	Group discussion
	Case study
	Creative Group Work
Description of the	• Ask learners to read the provided written piece and answer the questions
exercise/Procedur	(provided with EUPA_LO059_M01_Att1)
е	
Exercise is	EUPA_LO059_M01_Att1

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Exercise solution	ARE YOU SEEKING NEW OPPORTUNITIES, MORE MONEY, AND HIGHER STANDARD OF LIVING?
	If this is what you are looking for, then take part in the Small Business Programme – a new initiative run by Zedcom .
	The programme will teach you how to start up and run your own business.
	You'll learn, in a simple and practical way, how to:
	 Manage and market products Work out pricing levels Improve the quality of products and services Control stock Train and involve colleagues
	You will also learn basic management skills and techniques.
	The programme is free of charge, so call 0800 000000 to register your place now.
	Don't miss out – this is just the opportunity you have been waiting for!
Other comments to the trainer	After the completion of the activity, discuss with the participants how they feel about the importance of written communication, style, diction and tone

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