

Methodological tool: Sherpa walk¹

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Number of methodological Tool	EUPA_LO_047_M_001
Work Area Code and Title	WA 3: Communication and social, telephone handling, code of
	conduct, equal opportunities and relationships
Unit Code and Title	3.5. Build and improve working relationships
Learning Outcome Number and	LO047. Demonstrate ability to build positive working relationships
Title	with customers, suppliers and other stakeholders as well as within
	the organization using the key principles of good working
	relationships agreed
Objective of the methodological tool	After the completion of this activity, participants will be able to: 1. Explain the purpose and value of building positive working relationships with customers, suppliers and other stakeholders as well as within the organisation 2. List the advantages that come from good relationships 3. Adapt own behaviour to build good working relationships with stakeholders as well as within the organisation 4. Emphasise the importance of trust, communication, mindfulness and empathy in the process of establishing positive relationships
Approximate Time needed for the completion of this exercise	30 minutes
Individual or group exercise	☐ Individual ☐ Group
Type of methodological tool	Written exercise
Type of methodological tool	Group exercise
	Video analysis
	Simulation
	Multiple choice
	Group exercise with cards
	Exercise using ICT
	Role play
	Group discussion
	Case study
	Creative Group Work
Description of the	This activity is suitable for teams of 8-15 members. It's effective
exercise/Procedure	because it helps everyone gain more trust in the team. Sherpa walk
exercise/110ccddie	because it helps everyone gain more trust in the team. Sherpa waik

¹ http://www.trainingzone.co.uk/deliver/training/five-great-activities-to-build-trust-and-boost-team-performance

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	also promotes empathy and helps people develop intuitive communication skills. For this activity, you'll need blindfolds and about 60 minutes of your time. • Prepare a course. You can have your route between chairs and tables, put some obstacles on the floor and on the waist level, so that participants have to step over certain objects or crawl under them. • Separate two members of the group and tell them to follow you. Take them to the course and give them 2 minutes to inspect it and remember the route. • When you bring the two leaders back, give them 10 minutes to develop a communication system they will use with their teams, they aren't allowed to talk, but they can make any other sounds. • Tell everyone, but the team leaders put the blindfolds on. The team leaders have to guide their teams through the course using the communication systems they developed. Team members mustn't touch anything throughout the course - if they do, start over again.
Exercise is accompanied by	N/A
Exercise solution	N/A
Other comments to the trainer	After the completion of the activity, discuss with the participants how they feel about the importance of communication, trust and empathy after their participation in the activity. Also, ask them what they have learned about relationships through this group exercise.