

Methodological tool: The importance of body language in telephone communication (Putting a smile in your voice)

Number of methodological Tool	EUPA_LO_045_M_001
Work Area Code and Title	WA 3: Communication and social, telephone handling, code of
	conduct, equal opportunities and relationships
Unit Code and Title	3.3. Use telephone techniques effectively in accordance with
	organizational rules and procedures-effective telephone handling
Learning Outcome Number and	LO045. Demonstrate ability to explain and demonstrate effective
Title	use of telephone skills according to organisational procedures;
	monitor the application of these skills and recommend changes in
	order to improve the experience of customers.
Objective of the	After the completion of this activity, participants will be able to:
methodological tool	 Recognise the importance of body language in telephone communication
	2. Recognise the importance of non-verbal signs related to the tone, volume etc. of their voice in telephone communication
	3. Put a smile in their voices when communicating via telephone
	4. Use advanced telephone techniques such as active listening
	and demonstration of empathy to generate solutions through
	the phone (e.g. a complex customer complain)
	5. Use effective telephone techniques for collection of money
	6. Exercise telesales effectively
Approximate Time needed for	10 minutes
the completion of this exercise	
Individual or group exercise	☐ Individual ☐ Group
Type of methodological tool	Written exercise
	⊠Group exercise
	☐ Video analysis
	Multiple choice
	Group exercise with cards
	Exercise using ICT
	Role play

Methodological Tool: EUPA_LO_045_M_001, <Putting a smile in our voices>



Page | 1



	Group discussion
	Case study
	Creative Group Work
Description of the	Instructions on how to implement the exercise for the learners:
exercise/Procedure	1. Turn to the person next to you
	2. Decide who will be the caller and will answer
	3. Turn your back to each other
	4. With a frown on your face, introduce yourself to your
	partner: tell them your name and ask them if you can do
	anything to help them
	5. Now with a smile on your face, ask the same
	6. Can you tell a difference?
	STEP 2
	1. Imagine you are a telesales representative (the caller).
	2. Try to sell an imaginary product to the person who answers,
	using the techniques you learned in class.
	3. The person who answered provides feedback, i.e. whether
	the telesales was telesales representative was convincing and
	used the techniques properly.
	Encourage participants to discuss extensively on how body language
	does not only affect face to face communication but telephone
	communication also, and ensure they have understood the
	importance of demonstrating appropriate behaviors in telephone
	communication
Exercise is accompanied by	N/A
Exercise solution	N/A
Other comments to the trainer	N/A